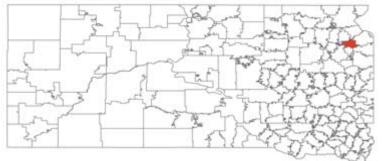
# 2002-2003 Profile of South Shore School District 14-3

203 S. School St., South Shore, SD 57263



Home County: Codington
Area in Square Miles: 137
2002 K-12 Fall Enrollment: 111

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$217,445	\$54,962	\$43,893	\$0
County	\$8,169	\$0	\$0	\$0
State	\$408,962	\$0	\$48,380	\$0
Federal	\$55,792	\$0	\$18,055	\$0
Total	\$690,368	\$54,962	\$110,327	\$0

#### State Aid

<b>Total State Aid</b>	\$444,568
Extraordinary Cost Fund - SE	\$8,951
Special Education	\$39,429
General Aid	\$396,188

### Special Education Federal Flowthrough

Total	\$18,055
IDEA Part B	\$16,391
Part B, Sec. 619, PK	\$1,664

#### **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$482,077	\$19,181	\$83,881	\$0
PK Instruction	\$0	\$0	\$2,940	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$14,204	\$1,011	\$29,729	\$0
Administration Services	\$69,031	\$0	\$627	\$0
Transportation Services	\$51,522	\$0	\$0	\$0
Other Support Services	\$110,186	\$13,907	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$25,176	\$2,287	\$0	\$0
Total Expenditures	\$752,195	\$36,385	\$117,177	\$0

# Cost per ADM

<b>Ending Fund Balance</b>		General Fund Only Educational Funds*	
General Capital Outlay	\$134,527 \$183,264	* Includes General, Speci Education and Pension Fu	
Special Education	\$1,483		
Pension	\$0		

### 2002 Payable 2003 Levy per Thousand

-/ ·				
Agricultural	\$5.03			
Non-Ag Z	\$6.38			
Owner Occupied	\$8.09			
Other Non-Ag/Utilities	\$17.35			
Special Education	\$1.28			
Capital Outlay	\$1.22			
Bond Redemption	\$0.00			
Pension Fund	\$0.00			
*District has opted out of				
General Fund levv				

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$20,000	\$985
Other Special Revenue	\$0	\$0
Enterprise Funds	\$37,688	\$46,349

#### 2002 Taxable Valuations

Agricultural	\$23,239,535
Owner Occupied	\$4,897,883
Non-Ag Z	\$166,414
Other Non-Ag/Utilities	\$1,934,303
Total	\$30,238,135

# **Student and Assessment Data**

December 2002 Federal Child Count		Special Education Placemen	t
Deaf-Blind	0	Categories	
Emotionally Disturbed	4	Home	
Mental Retardation	3	Residential Facility	
Hearing Impaired	0	Separate School	
Learning Disabled	9	Regular Classroom	
Multiple Disabilities	0	Self-Contained Classroom	
Orthopedic Impairment	0	24 Hour Program	
Visually Impaired	0	Early Childhood Setting	
Deaf	0	Early Childhood Special Ed Setting	
Speech/Language	4	PT Early Child/ PT Early Child SE	
Other Health Impaired	1	Resource Room	
Autism	0	Day Program	
Traumatic Brain Injury	0	Home / Hospital Program	
Developmental Delay	0	Total	
Total	21		

PK-12 Enrollment	112
Open Enrolled Students Rec'd	14
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	30.9%
% Special Needs Students	18.8%
Students Transported	52
Student to Staff Ratio	8.2
District Attendance Rate	97.2%
Number of Graduates	5

**Student Data** 

ADM of Tuitioned Out Paid	1.340
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	3.000
General State Aid Adj. ADM	138.268

**ADM Data** 

<b>Teaching Staff Data</b>				
Average Teacher Salary	\$26,037			
Experience Adjusted Salar	\$27,021			
Avg Years of Experience	15.0			
% with Advanced Degrees	21.4%			
Certified Instructional Staff	13.6			
Classroom Staff	0.0			

	Enrollment				
	ADA	ADM			
K-8	69.619	71.564			
9-12	41.039	42.320			
Total	110.658	113.884			

**American College Test (ACT)** 

## Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade		Grade 4 Grade		de 5	5 Grade 6		Grade 7		Grade 8		Grade 11		
	Total		Total	SpEd	Total	Sp Ed	Total	Sp Ed	Total		Total			Sp Ed
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
Math							81						63	
Science							70						66	
Social Science							74						65	
Language Arts							62						63	
Reading							59						83	
Complete Battery							69						70	
Number Tested	7	1	9	4	8	2	10	2	6	2	8	2	12	1

No assessment data are reported when less than ten students were tested.

# English Math Reading Science Composite Score Number Tested 5 Stanford Writing Assessment Program, Third Edition Percent Proficient and Advanced

**Total** Sp Ed
Grade 5
Grade 9 9%